

Use mathematical understanding and vocabulary to solve problems.

In Term 2 we will be focusing on developing number confidence, in particular knowledge around number and counting. We will be exploring maths resources, singing number songs and looking at number stories.



Some of the children are able to recognise some numerals, particularly those that are significant to them, such as their age. We will be looking at numbers in the environment and would love it if you could provide a photo of your child next to their house number. They can be emailed to the office littlehayesn@bristol-schools.uk or uploaded onto Tapestry www.tapestryjournal.com You might like to play a number spotting game with your child and encourage them to keep an eye out for any numbers in the environment (house numbers, car registrations, speed signs etc). Get spotting!

Find out about more ways to support maths at home on [The Early Childhood Maths Group website](#)

Count (with 1:1 correspondence) and explore our creativity

The book *Ten Black Dots* is a fun counting book written by Donald Crews. It's simple and engaging and explores what you can create with black dots. This book provides children with opportunities to practice counting and explore their creativity. [You can watch the story together on YouTube.](#)



We will be reading other number stories including *Ten in the Bed* and *One Mole Digging a Hole*.

This term in Oak room we are learning to....



Remember (and talk about) significant events

This term there are lots of events and festivals including bonfire night, Diwali, Halloween and Christmas.

Linked to bonfire night, we will be creating firework pictures using salad spinners, learning an action song, *On firework night at 5 o'clock* and joining in firework dancing using ribbons and scarves. We will be creating large scale collaborative artwork using syringes, rollers and large brushes.

Creative, messy and fun!



Talk about events and characters in stories and suggest how the story might end

We will be introducing Tales Toolkit (see details over) and continuing to offer daily story times. The children can access books in our reading area throughout the day and we offer a variety of fiction, non-fiction, familiar and new stories. Please continue to support their reading at home by bringing in their **book bags every Wednesday**.



If your child doesn't have a book bag yet, please let their key person know.

Find out more about sharing stories and supporting your child's reading at www.wordsforlife.org.uk



We love to share your child's learning with you using **Tapestry** www.tapestryjournal.com

You can download the App and log in to access your child's learning journal. You can also share any news and the exciting learning your child does at home, by uploading your photos and videos. **If you have been unable to access Tapestry, please speak to Karen in the office.**



Tales Toolkit

This term we will be introducing the children to **Tales Toolkit** - a **Toolkit** for creating **Tales**.

Story has been shown to improve all types of learning and increase engagement and memory capacity.

All of the resources are labelled with easily recognised symbols for **Character**, **Setting**, **Problem** and **Solution** giving the children a tool to independently weave magical tales.

We will start by introducing labelled bags for each elements of the story (character, setting, problem, solution) and modelling how to create stories using the props hidden inside.

Soon the children will be creating their very own stories.

Find out more <https://talestoolkit.com/>