

Say some counting words, or engage in counting-like behaviour, eg making sounds , gestures, pointing or saying some numbers in sequence

We will be focusing on developing number confidence, in particular knowledge around number and counting. We will be exploring maths resources, singing number songs and looking at number stories.

Some children are interested in numbers, particularly those that are significant to them, such as their age and counting animals in favourite songs.

We will be noticing that numbers are all around us. You might like to play a number spotting game with your child and encourage them to keep an eye out for any numbers in the environment (house numbers, car registrations, speed signs etc). Get spotting!

Find out about more ways to support maths at home on [The Early Childhood Maths Group website](#)

Develop an awareness of number names through our enjoyment of action rhymes and songs.

We will be reading a variety of number books, using props and actions to support our learning. We are starting with **Ten in the Bed**, by Penny Dale [You can watch the story together on YouTube.](#)

We will also be reading **One Mole Digging a Hole** and singing lots of number songs. 5 Little Ducks and Old Mr Fox are our current favourites!



This term in Willow room we are learning to...



Actively cooperate with nappy changing and dressing/ undressing

This term we will be encouraging the children to learn how to put on their own boots and coats.

We will also be supporting those children who are ready to begin independent toileting , and working together with parents to support this. ERIC is a very useful website providing a handy

[How to guide to potty training.](#)



REMINDER—for those children in nappies, please can you supply wet wipes, nappies and spare clothes everyday. Thank you

Join in with actions and sounds in familiar song and book sharing experiences

We will be introducing Tales Toolkit (see details over) and continuing to offer daily story times. The children can access books throughout the day and we offer a variety of fiction, non-fiction, familiar and new stories. Please continue to support their reading at home by bringing in their **book bags every Wednesday.**

If your child doesn't have a book bag yet, please let their key person know.

Find out more about sharing stories and supporting your child's reading at www.wordsforlife.org.uk/



We love to share your child's learning with you using **Tapestry** www.tapestryjournal.com

You can download the App and log in to access your child's learning journal. You can also share any news and the exciting learning your child does at home, by uploading your photos and videos. **If you have been unable to access Tapestry, please speak to Karen in the office.**



Tales Toolkit

This term we will be introducing the children to **Tales Toolkit** - a **Toolkit** for creating **Tales**.

Story has been shown to improve all types of learning and increase engagement and memory capacity.

All of the resources are labelled with easily recognised symbols for **Character**, **Setting**, **Problem** and **Solution** giving the children a tool to independently weave magical tales.

We will start by introducing labelled bags for each elements of the story (character, setting, problem, solution) and modelling how to create stories using the props hidden inside.

Soon the children will be creating their very own stories.

Find out more <https://talestoolkit.com/>