

## Pupil premium strategy / self-evaluation 2020-21

Summary information					
Financial Year	2021-22	Total PP budget	£6,000 (estimate)		
Total number of pupils		Number of pupils eligible for PP	20	Date for next review of this strategy	March 2022

Barriers to future attainment (for pupils eligible for PP)	
A	Lack of confidence and social skills
B	Limited language and communication skills (lower than age-related expectations)
C	Limited life experiences
Intended outcomes (specific outcomes and how they will be measured)	
A	All children eligible for PP achieve at least age related expectations in <b>Personal, Social and Emotional Development</b> on exit (Assessment data & recorded obs).
B	All children eligible for PP achieve at least age related expectations in <b>Communication and Language</b> on exit (Assessment data and recorded observations)
C	Tapestry entries and recorded observations will evidence children's significant progress in <b>Characteristics of Effective Learning</b> .

Review of expenditure				
Previous Financial Year 2020-21		Total PP budget	£7,162.95	
Action	Intended outcome	Estimated Impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Approx. Cost
Targeted enrichment groups	A, B, C above	Yes, groups very successful in promoting language and learning of all children. Also very popular.	Regular, clearly structured groups planned and reviewed by experienced practitioner very effective	£2,000
Children's Kitchen & food sessions	A, B, C above	Yes, enriching experiences for children and providing opportunities for families to engage in growing and cooking of fresh produce	Engagement in shared project over longer period effective. Continue in 2021-22	£1,200
Forest School sessions	A, B, C above	Yes, effective outcomes for children who need this focused, consistent approach.	Continue to employ this strategy for children in 2021-22	£2,000

Provision of Meals, Breakfast and healthy snacks	A, B, C above	Yes, children were encouraged to try different foods & snacks and eat healthy meals at meal times.	Providing children with breakfast and healthy snacks has improved their concentration levels and increased their involvement in making healthy food choices.	£2,000
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1. Planned expenditure					
Financial year	2021-22				
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Targeted enrichment groups	A, B, C above	See review of 2020-21	Key responsibility of Teachers and Practitioners	Tanya	March 2022
Children's Kitchen	A, B, C above	See review of 2020-21	Key responsibility of Children's Kitchen staff and nursery practitioners	Children's Kitchen	March 2022
Forest School Sessions	A, B, C above	See review of 2020-21	Facilitated by qualified Forest School teacher	Tanya	March 2022
Provision of Meals, Breakfast and healthy snacks	A, B, C above	See review of 2020-21	Facilitated by Headteacher and staff	Tanya	March 2022
<b>Total budgeted cost</b>					£6,000

Additional detail