

Little Hayes and Speedwell Nursery Schools Federation, and Early Birds School Development Plan 2021-2022

Key priorities (intent)	1 To improve the quality of Teaching and Learning	2 To embed the EYFS reforms (Assessment/curriculum)	3 Build staff resilience and accountability (Roles and responsibilities)	4 Ensure resilience and sustainability of nursery school provision across Bristol
Success criteria (impact)	<ul style="list-style-type: none"> • All children will make good progress, and are ready, willing and able to learn • Children are able to communicate and express their needs and interests • All children will demonstrate secure attachments and a sense of belonging • All children will access high quality personalised learning • Children are able to apply mathematical concepts and language to their learning • Classes have a consistently high focus on promoting children’s mathematical knowledge and understanding • Children are able to self-regulate • All children make strong progress in developing their early writing skills • Children new to speaking English make rapid gains in their speaking skill 	<ul style="list-style-type: none"> • All children are supported towards meeting milestones • Adults use assessment of children learning effectively to provide greater challenge, particularly when developing vocab and speaking skills • All children will access ambitious, well-structured and sequenced curriculum • All practitioners can articulate children’s learning and their role and its impact • Children are able to co-regulate and display high levels of involvement, and engagement in learning • Adults use assessment of children’s learning more effectively to provide greater challenge, particularly when developing their vocabulary and speaking skills 	<ul style="list-style-type: none"> • Staff fulfil their roles and responsibilities and are accountable • Staff will have greater confidence in their roles and responsibilities • Children, families are better supported to engage with appropriate local services • Increased referrals to FS and more effective teams around the child/family • Reduction in staff absence • Staff are well informed 	<ul style="list-style-type: none"> • Bristol children still have access to high quality nursery school provision • Development of shared EYs expertise • Reduction in Nursery School deficits • Improved recruitment and retention